

Mrs. Fender
Lesson Plans
8/29-9/2

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:20-8:45 Beginning of Day, DMP, DEAR, conferences	DMP: #3 Chase, Ashton	DMP: #4 Mallorie, Ben	DMP: #5 Hannah, Alexander	DMP #6 & #7 Jasper, Ryan	DMP: #8 Preston, Breckyn
8:45-9:10 Whole Group: DLA, LA lesson and guided practice, read aloud, writing lesson	LA, DLA p. 6 Identify sentences as commands and exclamations RA: Use the story pictures to retell the story. Oral Vocab. Cards "What Goat Learned" WL: model picture prompt response - notebook	LA, DLA: p.8. Use Capital letters and end marks to complete sentences. RA: Analyze Character and Setting (treas. p.14) "David's New Friends" WL: character/setting chart 14/15	LA, DLA: p.10. Identify the subjects of sentences RA: Anth: "The Art Lesson" Analyze story structure WL: notebook: Describe something new you attempted.. 31D	LA, DLA: p. 12 Identify the predicates of sentences. RA Use photos and captions to get information (Treasures p.12-13, p. 32-35) "School is Starting", "Who's Who at School" WL: 31N	LA, DLA: p. 14 Combine subjects of two sentences with the same predicate. RA: Use photos and captions to get information. Scholastic News: Bus Safety WL: Model: Tell what you learned about bus safety.
9:10- 10:30 Small Group Stations: Language Arts Practice, writing,, Small Group/ Guided Reading, DEAR projects and AR tests.	LA: p.7, 6-15, practice 3 W: notebook picture response pgs. 10-11(Treasures) SG/GR: 11A-11B, "School Star" or "The Get Well Wall" DEAR Projects	LA: p. 9,1-10, practice 4 & 5 W: notebooks – character/writing chart SG/GR: 13F-13G, "School Star" or "The Get Well Wall" DEAR Projects	LA: p. 11,6-15, practice 6 W: notebook: prompt above SG/GR: 31F-31G "School Star" or "The Get Well Wall" DEAR Projects	LA: p. 13,6-15 practice 7 W: notebook – Tell someone new about your school SG/GR: 31O-31P "Sprouts" or "Relationships" DEAR Projects	LA: p. 15, 6-15, practice 8 W: Notebooks SG/GR: 37B DEAR Projects
10:30-10:50 Recess			Duty		
10:50-10:55 Hand washing					
10:55-11:20 Lunch					
11:25-11:45 Calendar. Math lesson	Lesson 3: Tell and show time to the hour: TM3, demo clock, student clocks,	Lesson 4: write numbers to 100. Meeting board counting strip, Writing paper	Lesson 5: Learn addition facts called 'doubles' to 18. 18 pencils, teacher fact cards (doubles), math folders, 22 pennies	Lesson 6: Identify the attributes of pattern blocks. Baskets of Pattern Blocks., math folders,	Lesson 7: Identify ordinal position to sixth, creating and reading a repeating pattern, baskets of pat. blocks, 22 items
11:45-12:15 Math Practice, Math facts Flash cards and wrap-ups	3A/3B	4A/4B	5A/B, 5A/5B.	CFP6A/6B 6A/6B	CFP 7A/B. 7A/7B
12:15-12:25 spelling	Spelling practice 1	Spelling practice 2	Spelling practice 3	Spelling practice 4	Test
12:25-12:55 recess					
12:55-1:10 milk break/read aloud	<i>Charlotte's Web</i>	<i>Charlotte's Web</i>	<i>Charlotte's Web</i>	<i>Charlotte's Web</i>	<i>Charlotte's Web</i>
1:10-1:35 Social Studies/Science Lesson	1-1, pgs 8-11	1-1, pgs 14-15	1-1 pgs 12-13	1-2 pgs 16-19	1-2 pages 20-21
1:35-2:00 team work -Social Studies/Science	W3 Game p. 7 Plus!	Problem Solving Steps Game p. 7 Plus!	Come up with a plan for a community project	What does not belong Venn diagram p. 19 #3	W 6 Dalton, Wyatt conferences
2:00 – 2:30 Music/PE	PE	Music	PE	Music	Music
2:30 – 3:00 Specials	Guidance	Computers	Library	Computers	Art/free time
3:00 - 3:20 End of Day, DEAR, conferences, dismissal	Sage, Macie	Connor, Paige	Brock	Emily, Taylor	Raegan, Katrina