

Mrs. Fender  
Lesson Plans  
1/30-2/3

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:20-8:45 lunch count/attendance, Math work , read, AR tests	Mad Minute	81B	82B	83B	84B
8:45-9:00 Math Meeting	81	82	83	84	85-1
9:00-9:25 <b>Whole Group:</b> DLA, Reading skills, LA lesson and guided practice, Writing Prompt	<b>DLA:</b> 238 <b>RS:</b> Oral Vocab Cards: <i>The Stone Cutter</i> , build background <b>LA:</b> Model Step up to writing colors <b>WP:</b> writer's work	<b>DLA:</b> 242 <b>RS:</b> p. 94 "Wild Weather Hits Florida", use word parts to find meaning or compound words. <b>LA:</b> Model adding details <b>WP:</b> writer's work	<b>DLA:</b> 244 <b>RS:</b> p. 96 <i>Super Storms</i> , make and confirm predictions <b>LA:</b> Model adding time and space words <b>WP:</b> writer's work	<b>DLA:</b> 246 <b>RS:</b> Ant. "Cloudy With a Chance of Meatballs", expand vocabulary <b>LA:</b> Model draft <b>WP:</b> writer's work	<b>Spelling Test</b> <b>RS:</b> p. 96 <i>Super Storms</i> , practice repeated reading to build fluency <b>LA:</b> Model revision <b>WP:</b> writer's work
9:25- 10:25 Stations: ASSIGNMENT: WRITING: SM. GROUP: BOOKS: AR Testing, projects, read	<b>ASSIGN:</b> P31-32 <b>WRITING:</b> Notebooks: Pick comparative writing: Color code. <b>SMALL GROUP:</b> trays: oo, ui, ew, ue, oe, <i>The North Wind Blew</i> <b>BOOKS:</b> projects	<b>ASSIGN:</b> P33-34 <b>WRITING:</b> Notebooks: Add details <b>SMALL GROUP:</b> book bags <b>BOOKS:</b> book projects	<b>ASSIGN:</b> P35-36 <b>WRITING:</b> Folders: Add time and space words <b>SMALL GROUP:</b> trays: oo, ui, ew, ue, oe, <i>The Snowed Under Sled, That's Wild, Storm Riders</i> <b>BOOKS:</b> projects	<b>ASSIGN:</b> P37-38 <b>WRITING:</b> Folders: draft <b>SMALL GROUP:</b> white boards: spelling, <i>The Snowed Under Sled, That's Wild, Storm Riders</i> <b>BOOKS:</b> book projects	<b>ASSIGN:</b> P39-40 <b>WRITING:</b> Folders: Revise <b>SMALL GROUP:</b> Book bags/ <i>Scholastic News</i> <b>BOOKS:</b> book projects
10:30-10:50 Recess			Duty		
10:55-11:15 Lunch					
11:15-11:25 Fact Practice	81	82	83	84	85
11:25-11:45 New Math Concept	81 Using Comparison Symbols	82 Reading and Drawing a Pictograph With a scale of 2	83 Picturing a fractional part of a set	84 Writing a number in expanded form	85-1 Subtracting 5 Facts
11:45- 12:15 Centers (1 <sup>st</sup> two) See attached chart	<b>GLP/DC:</b> 81 <b>SL:</b> birdhouses <b>IPADS:</b> <b>SP/HW:</b> P1/p.2	<b>GLP/DC:</b> 82 <b>SL:</b> birdhouses <b>IPADS:</b> <b>SP/HW:</b> P2/p.3	<b>GLP/DC:</b> 83 <b>SL:</b> Fossil extraction <b>IPADS:</b> <b>SP/HW:</b> P3/p.4	<b>GLP/DC:</b> 84 <b>SL:</b> model skeletons <b>IPADS:</b> <b>SP/HW:</b> P4/p. 5	<b>GLP/DC:</b> 85 <b>SL:</b> model skeletons <b>IPADS:</b> <b>SP/HW:</b> p.6/white boards games
12:15-12:25 Read aloud	<i>Maia</i>	<i>Maia</i>	<i>Maia</i>	<i>Tyrone</i>	<i>Tyrone</i>
12:25-12:55 recess					
12:55-1:10 Milk break/ show and tell	TD, AO, SC, AV, BW	JA, WH, HV, BS	RB, EB, PD, DF	BE, RH, KK, ES	PT, MS, MP, SO, CM
1:10-1:25 Science lesson	C30-31, Explain how scientists collect and reconstruct fossils.	C32- 33, Describe how scientists collect and reconstruct fossils	C36-37 Describe what scientists have learned about dinosaurs	C38-39 Give example of different kinds of dinosaurs	C40-41 Describe what scientists have learned about dinosaurs.
1:25-1:55 Centers (Last Two) See attached chart					
2:00 – 2:30 Music/PE	PE	Music	PE	Music	PE
2:30 – 3:00 Specials	Guidance	Computers	Library	Computers	Art/computers
3:00 - 3:20 End of Day, AR test, Assessment					
3:20- 4:00			Intervention 101		