

Mrs. Fender  
Lesson Plans  
9/6-9/9

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:20-8:45 Beginning of Day, math practice, AR test	No School Labor Day	7B Hannah, Alex, Brock	8B Preston, Breckyn, Raegan, Kate	9B Mallorie, Ben, Connor, Paige	10B Emily, Taylor, JJ, Ryan
8:45-9:10 Whole Group: DLA, LA lesson and guided practice, read aloud, writing lesson		<b>DLA</b> p14 combine subjects of two sentences with the same predicate., 1-15 <b>RA:</b> Analyze story structure Anth "The Art Lesson" <b>WL:</b> Write about a time you learned something from someone else.	<b>LA, DLA: P.16,</b> Use commas to separate words in a series. <b>RA:</b> Teach words in context, p. 38-41, <i>Making Muffins and a Friend</i> <b>WL:</b> Write a recipe.	<b>LA, DLA:</b> p.18, identify and learn to correct incomplete sentence. <b>RA:</b> Genre and story sequence. <i>Mr. Putter and Tabby Pour the Tea</i> <b>WL:</b> Tell about something you like to do at school	<b>LA, DLA:</b> p. 20, Children will read a magazine article <b>RA</b> Analyze plot. <i>Mr. Putter and Tabby Pour the Tea</i> <b>WL:</b> Write a description of someone you know
9:10- 10:30 Small Group Stations: Language Arts Practice, writing,, Small Group/ Guided Reading, DEAR projects and AR tests.		<b>LA:</b> p.14, 1-10 <b>W:</b> notebook <b>SG/GR:</b> Blending cubes "City Garden" <b>DEAR Projects</b>	<b>LA:</b> p.16, 1-10, <b>W:</b> notebooks – <b>SG/GR:</b> Blending cubes "A Special Garden" <b>DEAR Projects</b>	<b>LA:</b> p. 18, 1-5, P11 <b>W:</b> notebook: <b>SG/GR:</b> Blending cubes "City Garden" Spelling practice <b>DEAR Projects</b>	<b>LA:</b> p. Importance of each paragraph, timeline <b>W:</b> Notebook <b>SG/GR:</b> Blending cubes "A Special Garden" <b>DEAR Projects</b>
10:30-10:50 Recess			Duty		
10:50-10:55 Hand washing					
10:55-11:15 Lunch					
11:15-11:30 spelling		Spelling practice 1	Spelling practice 2	Spelling practice 3	Test
11:30-11:50 Social Studies/Science		Compare rural, urban, and suburban Pgs. 24-27	Our state – Identify state symbols Pgs 30-31	Our Country, locate states on map Pgs. 32-23	Identify person from history - Benjamin Banneker Pgs 34-35
11:50-12:05 team work -Social Studies/Science		Chase, Ashton, Sage Macie Plan for a community project	Picture report on SD p. 30	Picture reports on SD	Questions for Benjamin Banneker
12:05-12:25 Calendar					
12:25-12:55 recess					
12:55-1:10 milk break/read aloud		<i>Charlotte's Web</i> Mallorie, Ben, Connor Paige	<i>Charlotte's Web</i>	<i>Charlotte's Web</i>	<i>Charlotte's Web</i>
1:10-1:30 Fact practice		FP 8A?B	FP 9A/B	FP10-1 A/B	FP 10-2 A/B
1:30 – 2:00 Math lesson Guided practice		8-“Some, Some More” , Comparing numbers to 50	9 – Comparing and Ordering Objects by Size (Area)	10-1 Adding 0,1, 10 addends, sums, Commutative property of addition	10-2 Assessment #1
2:00 – 2:30 Music/PE		Music	PE	Music	PE
2:30 – 3:00 Specials		Computers	Library	Computers	Art/free time
3:00 – 3:20 End of Day, AR test, dismissal		Emily, Jasper, Taylor, Ryan	Chase, Ashton, Sage, Macie	Hannah, Alex, Brock	Preston, Breckyn, Raegan, Kate