

Mrs. Fender
Lesson Plans
9/19-9/23

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:20-8:45 Beginning of Day, math practice, AR test	15-1B Chase, Ashton, Sage, Macie	15-2B Hannah, Alex, Brock	16B Preston, Breckyn, Raegan, Kate	17B Mallorie, Ben, Connor, Paige	18B Emily, Taylor, JJ, Ryan
8:45-9:10 Whole Group: DLA and LA lesson and guided practice, read aloud, writing Prompt	DLA: p.36 Features of a personal narrative RA : Picture cards: "How Coyote Stole Fire" WP: Talk about indenting for personal narratives	DLA: p.38 pre-write a personal narrative RA: Pg. 70-73 WP: talk about starting sentences with capitals and ending with a mark.	DLA: p. 40 -43 research and draft RA: P.74-77 WP: talk about green, yellow and red color coding for personal narratives	DLA: p.42 P. 44-45 Revise RA: Anth: <i>No Dragons for Tea</i> WP: talk about using a dictionary or writing folder to look up words.	DLA: p.44 46-47 Proofread RA: p. 78-79. WL: Personal narrative. Transitions and examples (yellow)
9:10- 10:30 Small Group Stations: Language Arts Practice, writing,, Small Group/ Guided Reading, DEAR projects and AR tests.	LA: pg. 14 W: writing folder: personal narrative SG/GR: a_e, <i>Call 911, How We Use Fire, Wildfires</i> DEAR Projects	LA: 14b W: writing folder: personal narrative SG/GR: i_e <i>Call 911, How We Use Fire, Wildfires</i> DEAR Projects	LA: Draw the sequence of events of PN in story boxes W: writing folder: personal narrative SG/GR: i_e <i>Call 911, How We Use Fire, Wildfires</i> DEAR Projects	LA: 14C W: writing folder: personal narrative SG/GR: spelling words, <i>Call 911, How We Use Fire, Wildfires</i> DEAR Projects	LA: P14d W: writing folder: personal narrative SG/GR: i_e <i>Call 911, How We Use Fire, Wildfires</i> DEAR Projects
10:30-10:50 Recess			Duty		
10:50-10:55 Hand washing					
10:55-11:15 Lunch					
11:15-11:30 spelling	Spelling practice 1	Spelling practice 2	Spelling practice 3	Spelling practice 4	Test
11:30-11:50 Social Studies/Science	Pgs. 56-59 Interview with a Geographer	Pgs. 60-61 landforms and water on a map	Pgs 62-65 Where people live	Pgs. 66-67Then and Now: How and Where People Lived	Pgs 68-71 Producers and consumers
11:50-12:05 team work -Social Studies/Science	W14 and poster Geography	W15 Landform	W16 Ancestor	Vocabulary 11 Producer	W17 consumer
12:05-12:25 Calendar					
12:25-12:55 recess					
12:55-1:10 milk break/read aloud	<i>Charlotte's Web</i>	<i>Charlotte's Web</i>	<i>Charlotte's Web</i>	<i>Charlotte's Web</i>	<i>Charlotte's Web</i>
1:10-1:30 Fact practice	FP 15-2A	FP 16A	FP 17A	FP 18A	FP 19A
1:30 – 2:00 Math lesson Guided practice	15-2 creating and reading a repeating pattern	16 ID weekdays and days of the weekend	17 Creating and reading a pictograph	18 Identifying polygons	19 Identifying fractional parts of a whole
2:00 – 2:30 Music/PE	PE	Music	PE	Music	PE
2:30 – 3:00 Specials	Guidance	Computers	Library	Computers	Art/free time Preston, Breckyn, Raegan, Kate
3:00 - 3:20 End of Day, AR test, dismissal	Mallorie, Ben, Connor, Paige	Emily, Jasper, Taylor, Ryan	Chase, Ashton, Sage, Macie	Hannah, Alex, Brock	Preston, Breckyn, Raegan and Kate