

Mrs. Fender
Lesson Plans
10/24 - 10/28

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:20-8:35 Beginning of Day, math practice	H34B Lunch count, home folders	H35B Lunch count, home folders	Math Drill and Practice Lunch count, home folders	H36 B Lunch count, home folders	No School
8:35-8:45 Assessment	JJ	Breckyn	Chase	Connor	
8:45-9:10 Whole Group: DLA and LA lesson and guided practice, read aloud, writing Prompt	DLA: p. 102 RA: pg 220-225 "A ride to Help", "A trip to the Emergency Room" homophones WP. Picture p. 218 Describe this place LA: p. 102 Writing from pictures	DLA: p.104 RA: Vocab. Cards <i>Little Red Riding Hood</i> words in context WP. Describe a special place LA: p. 104 descriptive writing	DLA: p. 106 RA: Anth. "A special Trade" predictions WP. Describe how you helped someone else. LA: p. 106, Features of descriptive writing	DLA: p. 108 RA: WP. Pick a story from notebook describing a place you have been or something you have done – descriptive writing prewrite LA: p. 108, descriptive writing pre-write	
9:10- 10:10 Stations: ASSIGNMENT: WRITING: SM. GROUP: BOOKS: AR Testing, projects, read	ASSIGN: p. 103, 1-3 WRITING: notebooks SM. GRP: <i>The Main Ways...</i> /ai/, /ay/ BOOKS: AR testing, projects, and read	ASSIGN: p. 105, 1-5 WRITING: notebooks SM. GRP: <i>The Main Ways...</i> /ai/, /ay/ BOOKS: AR testing, projects, and read	ASSIGN: P30a WRITING: notebooks SM. GRP: <i>Hospital Helpers</i> /ai/, /ay/ BOOKS: AR testing, projects, and read	ASSIGN: P30b WRITING: writing folder: SM. GRP: <i>Hospital Helpers</i> /ai/, /ay/ BOOKS: AR testing, projects, and read	
10:10-10:30 Ind. Assessment	Ryan, Emily	Dalton, Wyatt	Ashton, Sage	Paige, Hannah	
10:30-10:50 Recess			Duty		
10:50-10:55 Hand washing					
10:55-11:15 Lunch					
11:15-11:30 spelling	Spelling practice 1	Spelling practice 2	Spelling practice 3	test	
11:30-11:50 Social Studies/Science	Pgs. 166-171 federal government	Pgs. 172-175 Meet Thurgood Marshall/ Voting for leaders	Pgs. 176-177 Leaders and Lawmakers	Pgs. 178-179 Meet Susan B. Anthony	
11:50-12:05 team work -Social Studies/Science	W41	W42	Create a Government Coloring Book (Plus!) p. 42	Create a Government Coloring Book (Plus!) p. 42	
12:05-12:25 Calendar	35-1	35-2	36	37	
12:25-12:55 recess	Snack set up/plan	Snack set up/plan	Snack set up/plan	Snack set up/plan	
12:55-1:10 milk break/read aloud	<i>How I Became a Pirate</i>	<i>How I Became a Pirate</i>	<i>Piggie Pie</i>	<i>Piggie Pie</i>	
1:10-1:30 Fact practice	Fact Assessment 6	Written assessment 6	F36A	F37A	
1:30 – 2:00 Math lesson Guided practice	35-1 Addition Facts: Sums of 10 W35-1A/B GP 35A	35-2 Weighing objects using nonstandard units/ comparing and ordering objects by weight W35-2	36 Adding 10 to a multiple of 10/ finding missing numbers on a section of 100s chart GP36A	37 ID pairs/ dividing a set of objects into groups of two Three pairs socks and 1 extra, color tiles GP37A	
2:00 – 2:30 Music/PE	PE	Music	PE	2:30 Dismissal	
2:30 – 3:00 Specials	Guidance	Computers	Library		
3:00 - 3:20 End of Day, AR test, Assessment, dismissal	Individual Assessment Taylor, Preston	Individual Assessment Raegan, kate	Individual Assessment Maci, Mallorie	Conferences 3:30-9:30	
3:20- 4:00	Math Prep Book return	.Math Prep Book return	Intervention 101		