

Mrs. Fender
Lesson Plans
1/16-1/20

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:20-8:45 lunch count/attendance, math practice, read, AR tests	H72B	73B	74B	75B	Mad Minute
8:45-9:10 Whole Group: DLA Read Aloud, LA lesson and guided practice, Writing Prompt	DLA: 220 RA: Vocab. Cards, "The Coyote and the Turtle", expand vocabulary LA: p. 220 , identify present tense and past-tense of the verbs say, see and run WP: Write a story about the picture on p. 42-43	DLA: 222 RA: p. 44 "Bill helps Geese Survive", use word parts: comparatives and superlatives LA: p. 222, identify present tense of verbs come, give and sing. WP: Imagine you are a bird. How do you look? How do you use camouflage?	DLA: 224 RA: p. 46, <i>Goose's Story</i> , identify cause and effect. LA: 224 form contractions with the word not. WP: What is your favorite animal and why?	DLA: 226 RA: P. 74, "Baby Owl Rescue", read a newspaper article LA: 226, identify apostrophes in contractions and possessive nouns. WP: How would you make sure that the baby geese survive.	DLA: 228 RA: p. 46, <i>Goose's Story</i> , re-read for fluency LA: 228, form the past tense of irregular verbs WP: Make a concept web showing an animal and what it needs to survive
9:10- 10:30 Stations: ASSIGNMENT: WRITING: SM. GROUP: BOOKS: AR Testing, projects, read	ASSIGN: p.221, 6-15 WRITING: notebooks SMALL GROUP: r-controlled vowel, <i>Dolphin Rescue, The Last Pond, The Lost Elephant</i> BOOKS:	ASSIGN: p.223, 6-15 WRITING: notebooks SMALL GROUP: bookbags BOOKS:	ASSIGN: 225, 6-15 WRITING: notebooks SMALL GROUP: r-controlled vowel, <i>Dolphin Rescue, The Last Pond, The Lost Elephant</i> BOOKS:	ASSIGN: 227, 6-15 WRITING: notebooks SMALL GROUP: spelling words, <i>Shirl and her Turn</i> BOOKS:	ASSIGN: P56 WRITING: notebooks SMALL GROUP: "Scholastic News" BOOKS:
10:30-10:50 Recess			Duty		
10:55-11:15 Lunch					
11:15-11:30 Calendar	73				
11:30-11:45 Whole Group, spelling and science lessons	C10-11, describe ways in which people use plants	C12-13 describe ways in which people use plants	C14recognize that living things need water to live and grow.	C15-17 Give examples of ways people use water	<i>Water At Wok</i> Give examples of ways people use water
11:45- 12:15 Work stations: science lab, spelling, *daily count	SL: notebooks Sp: P1 DC: 73	SL: notebooks Sp: P2 DC: 74	SL: notebooks Sp: P3 DC: 75-1	SL: notebooks Sp: P4 DC: 75-2	SL: notebooks Sp: test DC: 76
12:15-12:25 Read aloud	<i>The Emperor's New Clothes</i>	<i>The Emperor's New Clothes</i>	<i>I'm Really not Tired</i>	<i>Dandelion</i>	<i>Comes a Wind</i>
Recess 12:25 – 12:55					
12:55-1:10 milk break/show and tell	TD, AO, CS, AV, BW	JA, WH, HV, BS	RB, EB PD DF	BE, RH, KK, ES	MS, MP, SO, CM, PT
1:05- 1:20 math lesson	73 add two digit numbers with a sum greater than 100	74 represent numbers using base ten blocks	75-1 -3 facts	75-2 identify gallon, half-gallon, quart, and liter containers	76 Identify place value of a digit in a 3 digit number
1:20 – 2:00 Work Stations: Fact practice *Guided lesson Practice Math lab	FP: 73A GLP: 73A ML: Domino Math 1b	FP: 74A GLP: 74A ML: Pattern Blocks :	FP: 75A GLP: 14-1, 75A ML: money	FP: 75B GLP: 14-2, assessment 14 ML: gallon, half=gallon, quart and liter containers :	FP: 76A GLP: ML: base ten blocks
2:00 – 2:30 Music/PE	PE	Music	PE	Music	PE
2:30 – 3:00 Specials	Guidance	Computers	Library	Computers	Art/computers
3:00 - 3:20 End of Day, AR test, Assessment					

3:20- 4:00			Intervention 101		
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